



Student BYOD Charter

Maleny State High School

Version 7.0

Learning For Living

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What is BYOD?

Bring Your Own Device (BYOD) is a new pathway supporting the delivery of 21st century learning. It is a term used to describe a digital device ownership model where students or staff use their personally-owned laptop devices to access the department's information and communication (ICT) network.

Access to the department's ICT network is facilitated by the school based technician provided the device meets the minimum standards outlined in this charter. These standards cover hardware requirements, software requirements and integrity of the device.

As a BYOD device is privately owned, all responsibilities lie with the owner of the device. This includes software, hardware and integrity.

Maleny State High School has chosen to support the implementation of a BYOD model because:

- BYOD recognises the demand for seamless movement between school, work, home and play
- our BYOD program assists students to improve their learning outcomes in a contemporary educational setting
- Assisting students to become responsible digital citizens enhances the teaching learning process and achievement of student outcomes as well as the skills and experiences that will prepare them for their future studies and careers.

What is the cost of the BYOD Program?

Parents/guardians will need to pay **\$25** for their child to be onboarded to the BYOD network. This is a recurring annual fee and must be paid to maintain their connection to the BYOD network. The BYOD fee covers the licencing of the software and onboarding system that enables students access to our wifi network and associated facilities & services. With state wide changes to SRS this now has to be identified as a separate cost.

When your child onboards their device to our network, they get access to;

- Extensive wireless coverage across the school
- Education Queensland filtered internet
- Network drives (server based storage)
- Access printing services (Library printer)

Windows Operating Systems or Apple OSX?

While our minimum specifications on the following pages mention Apple operating systems, we often get the question which device, Apple or Microsoft Windows, works best in our IT environment. Both operating systems will work on our network, however Microsoft Windows does have full functionality when it comes to network drive access and printing services. Microsoft Windows devices also onboard easily with minimal, if any, errors. While we can connect Apple operating systems, their functionality is limited in comparison to Microsoft Windows and the onboarding errors and ongoing troubleshooting does occur more often. Students with Microsoft Windows devices experience a more seamless onboarding and user experience in our IT environment.

Selecting an Entry Level Laptop.

Before selecting a device to use at school the parent or caregiver and student should be aware of the below software and hardware requirements. Devices in this range are typically \$450 to \$650 at major retailers.

Please note that this information is used as a baseline, some subjects require higher level hardware which will be explained in the next section.

Operating system: MacOS - Mojave or above (10.14+) Windows – 10 (Build 1709+)	Storage A minimum of 128GB (SSD recommended)
CPU (Central Processing Unit) Any dual core or greater CPU	Networking (Wi-Fi) Dual Band Wi-Fi 5GHz (802.11ac)
GPU (Graphics Processing Unit) No GPU is required for entry level devices	Ports Minimum of 2 USB 3.0 ports
Memory (RAM) 4GB of RAM	Battery 7 hours of consistent battery life.
Screen Minimum of 13.3 inches in diameter	Input Devices A fully functioning keyboard and touchpad.

Although Maleny State High School cannot recommend any particular model, the school does advise to purchase a protective case for the laptop you choose if possible. MacOS devices currently cannot use the same level of printer functionality as Windows machines. This information may change in the future.

Selecting a Higher Level Laptop.

Senior subjects like Graphics, IT and Media Studies involve rendering and intensive computing. Each of these subjects are timetabled into a school computer lab that has desktop computers with adequate specifications. Higher level laptops are recommended (not compulsory) for students enrolled in these subjects so they can continue school work beyond the classroom if they desire. Devices in this range are typically \$650 to \$1100 at major retailers. This information is provided only as an example.

Operating system: MacOS - Mojave or above (10.14+) Windows – 10 (Build 1709+)	Storage 256GB or greater (SSD recommended)
CPU (Central Processing Unit) Intel “i” Series (Quad Core) or AMD Ryzen Series (Quad Core)	Networking (Wi-Fi) Dual Band Wi-Fi 5GHz (802.11ac)
GPU (Graphics Processing Unit) Minimum of 2GB memory or greater	Ports Minimum of 2 USB 3.0 ports
Memory (RAM) 8GB of RAM or greater	Battery 7 hours of consistent battery life.
Screen Minimum of 13.3 inches in diameter	Input Devices A fully functioning keyboard and touchpad.

Although Maleny State High School cannot recommend any particular model, the school does advise to purchase a protective case for the laptop you choose if possible. MacOS devices currently cannot use the same level of printer functionality as Windows machines. This information may change in the future

Frequently Asked Questions

Do I need to purchase any additional software?

No, the Department of Education provides a fully paid version of Microsoft Office 365 to all students. More information on that can be found on the school website or please call the school. Subjects that require software may provide the necessary software license if it is not free.

What kind of anti-virus do I need?

Please ensure you have some type of anti-virus installed on your device. There are numerous anti-virus options available. It is a personal choice which one you would like to use. There are paid or free options. Please use the links below for guidance in making your decision.

<https://au.pcmag.com/antivirus/44373/the-best-free-antivirus-protection>

<https://au.pcmag.com/antivirus/49060/the-best-mac-antivirus-protection>

<https://au.pcmag.com/suites/9287/the-best-security-suites>

Can an iPad or Android tablet be connected to the network

No. Devices such as iPads, Chromebooks or Android devices cannot connect for varying reasons. This may change in the very near future however currently they are not supported.

My device has been damaged at school, who is responsible?

The school does not provide any ICT services beyond the connecting of devices. Any damage (intentional or otherwise) is a behaviour management issue and will involve the school and parents. Parents are highly encouraged to purchase insurance or Accidental Damage Policies through your IT supplier.

Can a BYOD be charged at school?

The school does not allow students to charge devices, this is due to the trip hazard and potential fire/electrical risk from a charger being plugged in. Chargers may be confiscated if found in use.

What is involved in connecting a BYOD to the school network

The school based technician will provide connection details to students once the BYOD fee has been paid.

My BYOD meets the requirements but still does not connect, why is that?

Although very rare, there are devices that have trouble either connecting or maintaining the connection to the school network. This may be caused by third party software, corrupt software or VPN software. The school based technician may suggest uninstalling software to resolve the issue.

Device care

The student is responsible for taking care of and securing the device and accessories in accordance with school policy and guidelines. Responsibility for loss or damage of a device at home, in transit or at school belongs to the student. Advice should be sought regarding inclusion in home and contents insurance policy or other warranties.

It is advised that accidental damage and warranty policies are discussed at point of purchase to minimise financial impact and disruption to learning should a device not be operational.

General precautions

- Food or drink should never be placed near the device.
- Plugs, cords and cables should be inserted and removed carefully.
- Devices should be carried within their protective case where appropriate.
- Carrying devices with the screen open should be avoided.

- Ensure the battery is fully charged each day.
- Turn the device off before placing it in its bag.

Protecting the screen

- Avoid poking at the screen — even a touch screen only requires a light touch.
- Don't place pressure on the lid of the device when it is closed.
- Avoid placing anything on the keyboard before closing the lid.
- Avoid placing anything in the carry case that could press against the cover.
- Only clean the screen with a clean, soft, dry cloth or an anti-static cloth. • Don't clean the screen with a household cleaning product.

Data integrity and back-ups

Students must ensure they have a process of backing up data securely. Otherwise, should a hardware or software fault occur, assignments and the products of other class activities may be lost.

The student is responsible for the backup of all data. While at school, students may be able to save data to the school's network, which is safeguarded by a scheduled backup solution. All files must be scanned using appropriate anti-virus software before being downloaded to the department's ICT network.

Students are also able to save data locally to their device for use away from the school network. The backup of this data is the responsibility of the student and should be backed-up on an external device, such as an external hard drive or USB drive.

Students should also be aware that, in the event that any repairs need to be carried out the service agents may not guarantee the security or retention of the data. For example, the contents of the device may be deleted and the storage media reformatted.

Acceptable Personal Device Use

Upon enrolment in a Queensland Government school, parental or caregiver permission is sought to give the student(s) access to the internet, based upon the policy contained within the [Acceptable Use of the Department's Information, Communication and Technology \(ICT\) Network and Systems](#). Our ICT Acceptable Use Policy is included within each year level's enrolment package and must be signed and agreed to in conjunction with this BYOD Charter.

This policy also forms part of this Student Laptop Charter. The acceptable-use conditions apply to the use of the device and internet both on and off the school grounds.

Communication through internet and online communication services must also comply with the department's [Code of School Behaviour](#), the ICT Acceptable Use Policy and the [Responsible Behaviour Plan available](#) on the school website.

While on the school network, students should not:

- create, participate in or circulate content that attempts to undermine, hack into and/or bypass the hardware and/or software security mechanisms that are in place
- disable settings for virus protection, spam and/or internet filtering that have been applied as part of the school standard
- use unauthorised programs and intentionally download unauthorised software, graphics or music
- intentionally damage or disable computers, computer systems, school or government networks
- use the device for unauthorised commercial activities, political lobbying, online gambling or any unlawful purpose.

Note: Students' use of internet and online communication services may be audited at the request of appropriate authorities for investigative purposes surrounding inappropriate use.

Passwords

Use of the school's ICT network is secured with a user name and password. The password must be difficult enough so as not to be guessed by other users and is to be kept private by the student and not divulged to other individuals (e.g. a student should not share their username and password with fellow students).

The password should be changed regularly, as well as when prompted by the department or when known by another user.

Personal accounts are not to be shared. Students should not allow others to use their personal account for any reason.

Students must log off at the end of each session to ensure no one else can use their account or device.

Students should also set a password for access to their BYOD device and keep it private.

Parents/caregivers may also choose to maintain a password on a personally-owned device for access to the device in the event their student forgets their password.

Digital citizenship

Students should be conscious creators of the content and behaviours they exhibit online and take active responsibility for building a positive online reputation. They should be conscious of the way they portray themselves, and the way they treat others online.

Students should be mindful that the content and behaviours they have online are easily searchable and accessible. This content may form a permanent online record into the future.

Interactions within digital communities and environments should mirror normal interpersonal expectations and behavioural guidelines, such as when in a class or the broader community.

Parents are requested to ensure that their child understands this responsibility and expectation. The school's Responsible Behaviour Plan also supports students by providing school related expectations, guidelines and consequences.

Cybersafety

If a student believes they have received a computer virus, spam (unsolicited email), or they have received a message or other online content that is inappropriate or makes them feel uncomfortable, they must inform their teacher, parent or caregiver as soon as is possible.

Students must also seek advice if another user seeks personal information, asks to be telephoned, offers gifts by email or asks to meet a student.

Students must never initiate or knowingly forward emails, or other online content, containing:

- a message sent to them in confidence
- a computer virus or attachment that is capable of damaging the recipients' computer
- chain letters or hoax emails
- spam (such as unsolicited advertising).

Students must never send, post or publish:

- inappropriate or unlawful content which is offensive, abusive or discriminatory
- threats, bullying or harassment of another person
- sexually explicit or sexually suggestive content or correspondence
- false or defamatory information about a person or organisation.

Parents, caregivers and students are encouraged to read the department's [Cybersafety and Cyberbullying guide for parents and caregivers](#).

Web filtering

The internet has become a powerful tool for teaching and learning, however students need to be careful and vigilant regarding some web content. At all times students, while using ICT facilities and devices, will be required to act in line with the requirements of the [Code of School Behaviour](#) and any specific rules of the school. To help protect students (and staff) from malicious web activity and inappropriate websites, the school operates a comprehensive web filtering system. Any device connected to the internet through the school network will have filtering applied.

The filtering system provides a layer of protection to staff and students against:

- inappropriate web pages
- spyware and malware
- peer-to-peer sessions
- scams and identity theft.

This purpose-built web filtering solution takes a precautionary approach to blocking websites including those that do not disclose information about their purpose and content. The school's filtering approach represents global best-practice in internet protection measures. However, despite internal departmental controls to manage content on the internet, illegal, dangerous or offensive information may be accessed or accidentally displayed. Teachers will always exercise their duty of care, but avoiding or reducing access to harmful information also requires responsible use by the student.

Students are required to report any internet site accessed that is considered inappropriate. Any suspected security breach involving students, users from other schools, or from outside the Queensland DETE network must also be reported to the school.

The personally-owned devices have access to home and other out of school internet services and those services may not include any internet filtering. Parents and caregivers are encouraged to install a local filtering application on the student's device for when they are connected in locations other than school. Parents/caregivers are responsible for appropriate internet use by students outside the school.

Parents, caregivers and students are also encouraged to visit the [Australian Governments Office of the eSafety Commission](#) for resources and practical advice to help young people safely enjoy the online world.

Privacy and confidentiality

Students must not use another student or staff member's username or password to access the school network or another student's device, including not trespassing in another person's files, home drive, email or accessing unauthorised network drives or systems.

Additionally, students should not divulge personal information via the internet or email, to unknown entities or for reasons other than to fulfil the educational program requirements of the school. It is important that students do not publish or disclose the email address of a staff member or student without that person's explicit permission. Students should also not reveal personal information including names, addresses, photographs, credit card details or telephone numbers of themselves or others. They should ensure that privacy and confidentiality is always maintained.

Intellectual property and copyright

Students should never plagiarise information and should observe appropriate copyright clearance, including acknowledging the original author or source of any information, images, audio etc. used. It is also important that the student obtain all appropriate permissions before electronically publishing other people's works or drawings. The creator or author of any material published should always be acknowledged. Material being published on the internet or intranet must have the approval of the principal or their delegate and have appropriate copyright clearance.

Copying of software, information, graphics or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.

Software

Parents/caregivers may be required to install and support the appropriate use of the software in accordance with guidelines provided by the school. This includes the understanding that software may need to be removed from the device upon the cancellation of student enrolment, transfer or graduation.

Monitoring and reporting

Students should be aware that all use of internet and online communication services can be audited and traced to the account of the user.

All material on the device is subject to audit by authorised school staff. If at any stage there is a police request, the school may be required to provide the authorities with access to the device and personal holdings associated with its use.

Misuse and breaches of acceptable usage

Students should be aware that they are held responsible for their actions while using their own personal device, internet and online communication services. Students will be held responsible for any breaches caused by other person(s) knowingly using their account and/or device to access inappropriate stored information (BYOD hard drives, USB, Mobile phone devices), internet and online communication services.

The school reserves the right to restrict/remove access of personally owned mobile devices to the intranet, internet, email or other network facilities to ensure the integrity and security of the network and to provide a safe working and learning environment for all network users. The misuse of personally owned mobile devices may result in disciplinary action which

includes, but is not limited to, the withdrawal of access to school supplied services and/or device.

Responsible use of BYOD

Our goal is to ensure the safe and responsible use of facilities, services and resources available to students through the provision of clear guidelines.

Responsibilities of stakeholders involved in the BYOD program:

School

- Onboarding to the network
- internet filtering (when connected via the school's computer network)
- some technical support (please consult Technical support table below)
- printing facilities
- school representative signing of BYOD Charter Agreement.

Student

- participation in onboarding (connection) process.
- acknowledgement that core purpose of device at school is for educational purposes
- care of device
- appropriate digital citizenship and online safety (for more details, see [Australian Governments Office of the eSafety Commission](#))
- security and password protection — password must be difficult enough so as not to be guessed by other users and is to be kept private by the student and not divulged to other individuals (e.g. a student should not share their username and password with fellow students)
- some technical support (please consult Technical support table below)
- maintaining a current back-up of data
- charging of device
- abiding by intellectual property and copyright laws (including software/media piracy)
- internet filtering (when not connected to the school's network)
- ensuring personal login account will not be shared with another student, and device will not be shared with another student for any reason.
- understanding and signing the BYOD Charter Agreement.

Parents and caregivers

- acknowledgement that core purpose of device at school is for educational purposes
- internet filtering (when not connected to the school's network)
- encourage and support appropriate digital citizenship and cybersafety with students (for more details, see [ACMA CyberSmart](#))
- some technical support (please consult Technical support table below)
- required software, including sufficient anti-virus software
- protective backpack or case for the device
- adequate warranty and insurance of the device
- understanding and signing the BYOD Charter Agreement.

Technical support

	Connection:	Hardware:	Software:
Parents and Caregivers	(home-provided internet connection)		
School	school provided filtered internet connection	x	
Device vendor	x	(see specifics of warranty on purchase)	x
School Technician	Will assist with device connect	x	

The following are examples of responsible use of devices by students:

- Use mobile devices for:
 - using the device solely for learning tasks/activities as directed by teaching staff.
 - engagement in class work and assignments set by teachers
 - developing appropriate 21st Century knowledge, skills and behaviours
 - authoring text, artwork, audio and visual material for publication on the Intranet or Internet for educational purposes as supervised and approved by school staff
 - conducting general research for school activities and projects
 - communicating or collaborating with other students, teachers, parents, caregivers or experts as part of assigned school work
 - accessing online references such as dictionaries, encyclopaedias, etc.
 - researching and learning through the school's eLearning environment
 - ensuring the device is fully charged before bringing it to school to enable continuity of learning.
- Be courteous, considerate and respectful of others when using a mobile device.
- Switch off and place out of sight the mobile device during classes, where these devices are not being used in a teacher directed activity to enhance learning.
- Use the personal mobile device for private use before or after school, or during recess and lunch breaks.
- Seek teacher's approval where they wish to use a mobile device under special circumstances.

The following are examples of irresponsible use of devices by students:

- using the device in an unlawful manner
- using the device for the bulk transmission of unsolicited electronic mail
- creating, participating in or circulating content that attempts to undermine, hack into and/or bypass the hardware and/or software security mechanisms that are in place
- disabling settings for virus protection, spam and/or internet filtering that have been applied as part of the school standard
- downloading (or using unauthorised software for), distributing or publishing of offensive messages or pictures
- using obscene, inflammatory, racist, discriminatory or derogatory language
- using language and/or threats of violence that may amount to bullying and/or harassment, or even stalking
- insulting, harassing or attacking others or using obscene or abusive language
- deliberately wasting printing and Internet resources
- intentionally damaging any devices, accessories, peripherals, printers or network equipment
- committing plagiarism or violate copyright laws
- using unsupervised internet chat
- sending chain letters or spam email (junk mail)
- accessing private 3G/4G networks during lesson time
- knowingly downloading viruses or any other programs capable of breaching the department's network security
- using the mobile device's camera anywhere a normal camera would be considered inappropriate, such as in change rooms or toilets
- invading someone's privacy by recording personal conversations or daily activities and/or the further distribution (e.g. forwarding, texting, uploading, Bluetooth use etc.) of such material
- using the mobile device (including those with Bluetooth functionality) to cheat during exams or assessments
- take into or use mobile devices at exams or during class assessment unless expressly permitted by school staff.

In addition to this;

Information sent from our school network contributes to the community perception of the school. All students using our ICT facilities are encouraged to conduct themselves as positive ambassadors for our school.

- Students using the system must not at any time attempt to access other computer systems, accounts or unauthorised network drives or files or to access other people's devices without their permission and without them present.
- Students must not record, photograph or film any students or school personnel without the express permission of the individual/s concerned and the supervising teacher.
- Students must get permission before copying files from another user. Copying files or passwords belonging to another user without their express permission may constitute plagiarism and/or theft.

- Students need to understand copying of software, information, graphics, or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.
- Parents and caregivers need to be aware that damage to mobile devices owned by other students or staff may result in significant consequences in relation to breaches of expectations and guidelines in the school's Responsible Behaviour Plan.
- The school will educate students on cyber bullying, safe internet and email practices and health and safety regarding the physical use of electronic devices. Students have a responsibility to incorporate these safe practices in their daily behaviour at school.

The school's BYOD program supports personally-owned mobile devices in terms of access to:

- Basic printing
- internet
- file access and storage (dependent on operating system)
- support to connect devices to the school network.

However, the school's BYOD program does not support personally-owned mobile devices in regard to:

- technical support
- charging of devices at school
- security, integrity, insurance and maintenance of private network accounts.