

Investing for Success

Under this agreement for 2019
Maleny State High School will receive

\$248 000*

This funding will be used to

| Improvement Initiatives | Targets |
|--|---|
| Enhancing school well-being for students and staff. | <ul style="list-style-type: none"> Reduce School Disciplinary Absence data – reducing long and short term incident types. Increase attendance for whole school from 89.1% to 92% Support the school's House Leaders structure by providing a team of 18 staff |
| Enhancing senior school results, by providing student case management and programs that assist at risk students to transition meaningful engagement post secondary school. | <ul style="list-style-type: none"> 100% Queensland Certificate of Education (QCE) attainment Increase Vocational Education Training (VET) opportunities by liaising with external Registered Training Organisations Increase attendance and engagement from senior students (87% to 92%) |
| Enhance learning support needs within the school. | <ul style="list-style-type: none"> Offering team teaching for classes with additional learning support needs |
| Implement the New QCE and preparation for Units 3 & 4 in 2020. Ensuring Maleny implements the Australian Curriculum by 2020. | <ul style="list-style-type: none"> New subject offerings. All staff have had access to internal and external staff professional development opportunities. |
| Continue to support teachers with professional learning in the use of IT integration in the classroom | <ul style="list-style-type: none"> Increase percentage of staff using IT as the basis for the lessons Increase in the uptake of BYO devices from 50-60% |

Our initiatives include

| Improvement Initiatives | Evidence Base |
|--|--|
| Employ specialist staff to provide targeted support <ul style="list-style-type: none"> Head of Curriculum (HOC) IT 1.5 x Teachers Vocational Education & Training /School based Apprenticeship & Traineeships (SAT) Coordinator Teacher Aide time to support Indigenous students Part time lunch time coordinator | Fullan F., Quinn J. ((2016) The Right Drivers in Action for Schools, Districts and Systems, Corwin California, USA |
| Provide professional development to staff for New QCE implementation and Unit 3 & 4 preparation, school priorities such as Reading to Learn, Gradual Release of Responsibility and New Pedagogies for Deep Learning | Queensland Curriculum and Assessment Authority and Department of Education information and publications |

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

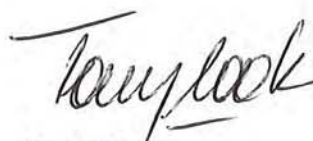


Our school will improve student outcomes by

| School Area | Description | Total |
|--|--|-----------------------|
| Senior School | Wages for: Teacher Aide VET/SAT Coordinatoor | \$30 000 |
| Student Support | Teacher aide to support Indigenous students (\$311 per students x 20 students) | \$ 6 220 |
| Junior Secondary Support | Wages for IT Head of Curriculum Wages for 1.5 Teachers | \$15 000 \$150 000 |
| Junior Secondary | Wages for alternative program coordinator | \$25 000 |
| Building teacher capacity and capability | Provision of professional development in school priorities. | \$ 21 780 |



Deborah Stewart
Principal
Maleny State High School



Tony Cook
Director-General
Department of Education

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**Queensland
Government**