

Maleny State High School Annual Implementation Plan 2017



School Improvement Priorities 2017

Improvement priority – 100% QCE Attainment

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Utilise TrackEd to monitor students	Year 11 & 12	After each term	DP & YLCs
Increasing all staff understanding of school data and how they can contribute to student success – Data walls	Staff	Ongoing	Admin
Strategy			
Increasing VET Options for students through engagement of external RTOs (engaging with 2 RTOs)	Yrs 10-12	Sem 1 & Sem 2	VET HOD & DP
Increase staff TAE qualifications to enable additional VET courses to be offered at MSHS	4 Staff	ongoing	HODs
Strategy			
Continue to monitor and case manage 'at risk' students	Top 20 at risk students	Ongoing	Prin, DPs, HOD, YLC
Meet with 'at risk's students and their parents early in term 1 to discuss 'fast tracking plans'	Yr 12s	Term 1	Prin, DP & GO

Improvement priority – Higher Order Thinking

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Maleny to sign up as part of the New Pedagogies for Deep Learning	School	Term 1, 2017	Prin
Identify lead teacher to lead staff for this project	Admin	Term 1, 2017	DP
Attend regional PD	Staff	ongoing	NPDL members
Staff volunteer to part of the NPDL group and meet twice a term	Interested staff	Ongoing regular meetings	DP & NPDL members
Staff volunteer to be part of trial projects By the end of the year Maleny High will have developed 2 curriculum projects	15 staff	Term 3 onwards	DP & NPDL members
Strategy			
Employ a Literacy coach and Numeracy coach with a Learning /Support case load.	2 staff members	ongoing	DPs and HODs
Continue to implement 'Reading to Learn' strategy with an additional 10 staff being trained	10 staff members	Ongoing	Lit coach
Numeracy coach works with PEAC to develop assessment that is complex	Maths staff	Ongoing	Num coach & HOD
Deliver Literacy and numeracy strategies for whole year	Improvement in % of U2B by 3-5% Improvement in LOA from 80 – 85%	Term 2 Term 2 and Term 4 reporting	Lit Coach and Num Coach HODs and Admin



Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Begin to develop 'Assessment Culture' by analysing Yr 7 Assessment against National Curriculum Standards to identify where higher order skills are included.	Sem 2 Yr 7 assessment	Term 2 onwards	Leadership Team
Re-write assessment to incorporate higher order thinking skills.	Sem 2 Yr 7 assessment	Term 2 onwards	Leadership Team
Define possible adjustments conditional for each assessment for diverse learners	Sem 2 Yr 7 assessment	Term 2 onwards	Leadership Team

Improvement priority – Attendance Improvement

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Monitor attendance on a regular basis	Yr. 7-12	Every 5 weeks	Admin & YLCs
Identify top 3 students after each review to work on during a 5 week period.	Yr. 7-12	Every 5 weeks	Admin & YLCs
Strategy			
Continue to acknowledge students with high attendance rates	Yr. 7-12	Every 5 weeks	Admin & YLCs
Continue to make attendance a criteria for extra-curriculum activities participation	Yr. 7-12	Every 5 weeks	Admin & YLCs