2015 Annual Implementation Plan

EVERY STUDENT SUCCESSING


Department of Education, Training and Employment

MALVERN STATE HIGH SCHOOL
NORTH COAST REGION
Example of a State School 2015 Annual Improvement Plan

**Focus Area:**

- **School Priority:**
  - **Priority 1:**
    - Develop professional knowledge and leadership
  - **Priority 2:**
    - Develop professional practice

**Priority 1: Develop Professional Knowledge**

- **Goal:**
  - Improve the effectiveness of teaching and learning to support the development of the literacy skills of students.
  - Enhance the use of a variety of reading processes and resources to support the development of the literacy skills of students.
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**Priority 2: Develop Professional Practice**

- **Goals:**
  - Develop an explicit teaching strategy with a focus on improving reading, numeracy, and use of NAPLAN.
  - NAPLAN Success:
    - Pre-test LV5 success.
    - Identified students and focus on the targets and strategies to improve these students (differentiated teaching, lower 2 bands).

**Supporting Strategies:**

- Address poor performance gaps.
- Improve reading and writing skills among students.
- Improve oral language and non-verbal skills.
- Improve the effectiveness of teaching and learning to support the development of the literacy skills of students.

**Additional Support:**

- Provide support for students with learning difficulties.
- Provide support for students with special needs.
- Provide support for students with specific learning needs.
- Provide support for students with emotional and behavioral needs.

**Meet Your Learner's Needs:**

- Improve student engagement.
- Support students with learning difficulties.
- Support students with special needs.
- Support students with specific learning needs.

**Successful Learners:**

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- Develop professional practice.
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**Improvement Strategies and Actions 2015:**

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**Example: A State School's Annual Implementation Plan**

<table>
<thead>
<tr>
<th>IMPROVEMENT STRATEGIES AND ACTIONS 2015</th>
<th>SCHOOL PRIORITIES 2015</th>
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</thead>
<tbody>
<tr>
<td><strong>Focus Area</strong></td>
<td><strong>Priority 1: Cognitive</strong></td>
</tr>
<tr>
<td>1. Improved work habits at school for all children</td>
<td></td>
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<tr>
<td>2. Increased opportunities for professional development and collaboration</td>
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<tr>
<td>3. Enhanced classroom management and behavior support</td>
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<tr>
<td>4. Development of a writing and reading program</td>
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<tr>
<td>5. Improved math instruction and curriculum</td>
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**Success Team Strategies (Phase C, Semester 1, 2015)**

- Improved processes to monitor student and personal well-being
- Enhanced performance frameworks and assessment tools
- Engaged in a professional development and assessment system (PDPS): Foster participation of staff in decision-making and feedback
- Developed and implemented a comprehensive learning objectives framework (LOFW)

**EBP Priority 1: Cognitive**

- Develop opportunities for in-school professional development and assessment processes
- Challenge and develop new assessment methods
- Increase understanding of student performance
- Develop a comprehensive learning objectives framework (LOFW)

**Support Strategies (Phase A)**

- Improved work habits at school for all children
- Increased opportunities for professional development and collaboration
- Enhanced classroom management and behavior support
- Development of a writing and reading program
- Improved math instruction and curriculum

**Focus Area**

- Improved work habits at school for all children
- Increased opportunities for professional development and collaboration
- Enhanced classroom management and behavior support
- Development of a writing and reading program
- Improved math instruction and curriculum

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**Numeracy Priority: See Success Plan**

- Improved work habits at school for all children
- Increased opportunities for professional development and collaboration
- Enhanced classroom management and behavior support
- Development of a writing and reading program
- Improved math instruction and curriculum

**Writing Priority: See Success Plan**

- Improved work habits at school for all children
- Increased opportunities for professional development and collaboration
- Enhanced classroom management and behavior support
- Development of a writing and reading program
- Improved math instruction and curriculum

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**Rewards and Incentives**


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**School Priorities 2015**

- Priority 1: Cognitive
- Priority 2: Social and Emotional
- Priority 3: Physical
- Priority 4: Leadership and Governance
**Improvement Strategies and Actions 2015**

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<tr>
<th>Focus Area</th>
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<tr>
<td><strong>Principal</strong></td>
<td>Lead Teaching and Learning</td>
</tr>
<tr>
<td><strong>Great People</strong></td>
<td>Lead Improvement, Innovation and Change</td>
</tr>
<tr>
<td><strong>Learning Communities</strong></td>
<td>Lead Teaching and Learning</td>
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<tr>
<td><strong>Great People</strong></td>
<td>Great Leadership &amp; Professional Development</td>
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**Example A State School 2015 Annual Implementation Plan**

- **Definition Survey Process**
  - Conduct a review of the school's vision, values and school-wide goals.
  - Establish a school-wide leadership team.
  - Conduct a survey of the school-wide goals.
  - Establish school-wide goals.

- **General Audit**
  - Conduct a review of the school's vision, values and school-wide goals.
  - Establish a school-wide leadership team.
  - Conduct a survey of the school-wide goals.
  - Establish school-wide goals.

**Know Your Strategies**

- **Self and others**
  - Develop a school-wide improvement plan that is shared and known by all in the school community.
  - Engage in school-wide professional development in place with ARD with clearly identified leadership roles.
  - Implement evidence-based initiatives to improve teaching and learning.
  - Develop and model evidence-based initiatives to improve teaching and learning.

- **School Standards**
  - Develop evidence-based initiatives to improve teaching and learning.
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- **High Performance**
  - Develop evidence-based initiatives to improve teaching and learning.
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- **TIP Action**
  - Develop evidence-based initiatives to improve teaching and learning.
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**Know Your Data**

- **Context, Trends and Disattainment Audit**
  - Develop evidence-based initiatives to improve teaching and learning.
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- **Important Recommendations**
  - Develop evidence-based initiatives to improve teaching and learning.
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<tr>
<td><strong>Critical Reference:</strong></td>
<td><strong>Local Decision:</strong></td>
</tr>
<tr>
<td>- Share School Strategy 2014-2016</td>
<td>- Critical partners</td>
</tr>
<tr>
<td>- P-12 Curriculum Assessment and Reporting Framework</td>
<td>- Local decision</td>
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- **External and Community Engagement Strategies**
- Develop and foster a wide range of community partnerships
- Provide programs and opportunities for parents to build their capacity to support their child's learning
- Use multiple communication strategies to communicate with families of English language learners, middle level, and other students
- Promote parent participation in school events and provide opportunities for families to observe student learning and celebrate student achievement

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<th><strong>Engaged Partners</strong></th>
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<td>Create partnerships</td>
<td>Expand influence</td>
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- **Engaged Partners**
- Continue to work with local, regional partners to support and sustain school improvement

- **Flying Start Initiative**
- Implement the recommendations from the School Improvement Plan as required

- **Engaged Partners**
- Support Regional Collaboration
- Develop partnerships with Secondary Schools
- Develop partnerships with Early Childhood Education and Care Sector

- **Alignment and Consistency**
- Ensure alignment with Regional and State priorities and strategies
Every Student Succeeding

Engaged Partnerships

Continue to strengthen local and regional community partnerships; increase parent engagement in the form of class

High Standards

Improve communication of school management procedures across the whole school

Implement recommendations from T&L Audit, General Audit and SGS Priorities

Others

practices are fully embedded; continue to develop Maleny’s Strong Performance Framework: Development of Self and

Implementation Literacy and Numeracy Strategies; Implementation of Professional Practice Exemplars; Consolidate ASOT practices and ensure

Great People

Implement regular data review cycles. Implement school attendance strategies.

Know your student DATA? Know your learners. Know your learners’ needs.

Successful Learners

MAGNET'S EXPLICIT IMPROVEMENT AGENDA