

# Great Results Guarantee

**Under the agreement for 2015  
Maleny State High School will receive**

**\$170 000\***

**\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.**

## This funding will be used to

- Increase the percentage of students in the NAPLAN upper two bands (U2B).
- Increase the percentage of students achieving a 'C' standard or above in mathematics from 79.2% in Year 8 to 85% in Year 9.
- Increase the percentage of students achieving a 'C' standard or above in English from 79.5% in Year 8 to 85% in Year 9.
- Increase the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) from 79% in 2014 to 90% in 2015.

## Our strategy will be to

- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: mathematics content and provide targeted and scaffold instruction to secure highly effective first teacher of essential mathematical concepts and skills in every classroom.
- Embed a culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Develop teacher capacity to design curriculum-aligned monitoring and assessment tasks (for short-term data cycles).

## Our school will improve student outcomes by

- Employ a numeracy coach (0.5) to build capability of teachers of Years 7-9 Mathematics teachers.
- Employ a literacy coach (0.5) to build capability of teachers of Years 7-9 English teachers.
- Provide TRS to enable teachers/leaders to engage in collaborative data inquiry, classroom visits and professional conversations.
- Employ an AAEP to be trained in TraQCEr to ensure timely and accurate use of QCE-related data to inform case management of students at risk of not attaining a QCE.
- Employ on a part-time basis an experienced teacher with expertise in areas of need such as behavior management to take on complex case management role – work closely with leaders, teachers and students in related areas.
- Upskill teacher in the use of One School so that all teachers are using (the development mark books, dashboard functionality).
- Develop and implement a whole school approach to teaching writing.



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