



# Year 7

## Subject Information Book

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# A message from the Principal

The Year 7 curriculum provides rigor in a range of key learning areas: English, Japanese (Languages), Mathematics, The Arts, Health and Physical Education (HPE), Humanities and Social Sciences (HASS) (History & Geography), Science and Technology. Our subjects reflect these Key Learning Areas. The curriculum will offer new and challenging experiences that build on previous knowledge and ideas. Students will rotate through the arts and technologies throughout Year 7

Threaded through the Key Learning Areas are the competencies of: critical thinking, active investigation, problem solving, effective communication, teamwork, productive citizenship, environmental awareness, competence in information technology and other skills of lifelong learning.

If you would like more information on this program, please contact the school on (07) 54998111.

At school, quality teaching, an engaging curriculum and the Refer Reflect Return support students to achieve their best.

Deborah Stewart  
PRINCIPAL

# CO-CURRICULAR PROGRAMS

## **Personal Development, Life Skills, Ethics, Values**

Throughout Year 7, students will have the opportunity to participate in a range of activities designed to assist them with decision making, peer influence, future planning, self-esteem and values. There are also opportunities to engage in recreational and leadership activities. The fostering of desirable values is inevitably part of all aspects of school life. It is fundamental to “Learning For Living” (Our Motto). All Australian school communities foster shared values - tolerance and understanding, respect, responsibility, social justice, excellence, morality, care, trust, honesty, freedom, inclusion and integrity.

Student Services are provided by a team consisting of the Guidance Counsellor, Chaplain, Behaviour Support Co-ordinator, School Based Health Nurse, Year Level Co-ordinators and external agencies such as “Reconnect”.

The **Guidance Counsellor** assists and supports students in educational, vocational and personal decision-making. She is a counsellor as well as a teacher and careers advisor, and works one-on-one, with small groups and in classrooms.

The **Chaplain** will co-ordinate visits to the school by presenters in a range of topics. Whenever the topics are of a religious or belief-oriented nature, students may be exempted from the activity with a note from their parents. The Chaplain is heavily involved in a range of curricular and co-curricular activities such as the 40 Hour Famine and “Building Bridges”.

The **School-based Health Nurse** also assists students with personal and group issues, and assists with programs in areas such as drug and alcohol education, domestic violence issues and immunization.

## **Sport**

Sport is an important part of our extra-curricula program. It is highly beneficial for personal health, physical skills, teamwork and recreation. Opportunities will be given to students to participate in Interschool Athletics, Swimming and Cross Country Carnivals and be selected to represent the Zone and Region at higher levels.

## SUBJECT INFORMATION

English is the study of the interrelated strands of language, literature and literacy and is one of the Key Learning Areas of both the Queensland and Australian curricula. In studying English, students focus on developing their understanding of Standard Australian English and how to use it appropriately, effectively and accurately for a variety of purposes and audiences. In Year 7 English students will study a range of texts including narratives, contemporary media, personal reflective genres, poetic genres, expository analysis, and undertake author studies.

### In Year 7 English, students will also:

- Study the rules of grammar and spelling
- Learn how to write in different styles
- Practise speaking to an audience
- Discuss the social importance and effect of language
- Analyse a variety of texts
- Utilise digital media for research, planning, presentation and submission.

## COURSE OVERVIEW

SEMESTER 1	SEMESTER 2
Let's Rock – various text types (persuasive) This is your Life – reflective/narrative writing	The Poetry of our Lives – anthologies/poetry analysis The Jingella File – various text types

## ASSESSMENT TECHNIQUES

### Assessment Techniques used include:

Spoken and/or multi-modal presentations (2 – 4 minutes per person)

Assignments (250 – 400+ words)

Class exams (45 – 60 minutes)

## YEAR 7 ENGLISH PATHWAYS

Further study opportunities	Employment opportunities
<ul style="list-style-type: none"> <li>• Year 7 English leads to Year 8 English</li> <li>• Senior English and/or Literature (Year 11/12) requires a result of 'C' or better at the end of the Year 10 Introduction to Senior English (ISE) semester two course</li> <li>• Essential English (Year 11/12) requires that students fully complete the Year 10 Introduction to Essential English (IEE) course</li> <li>• Students must choose English and/or Literature in Year 11, or Essential English in Year 11</li> </ul>	<ul style="list-style-type: none"> <li>• English is a prerequisite for many tertiary courses and is an invaluable life skill</li> <li>• A Sound Level of Achievement ('C') or better is a prerequisite for almost all future study and/or training</li> </ul>

## SUBJECT INFORMATION

Languages is one of the Key Learning Areas in both the Australian and Queensland Curricula. In the languages learning area the focus is on both language and culture, as students learn to communicate meaningfully across linguistic and cultural systems, and different contexts. This process involves reflection and analysis, as students move between the new language being learnt and their own existing language(s). At Maleny State High School, Japanese is the language that has been chosen for all Year 7 and 8 students to study.

### In Year 7 Japanese, students will:

- Be introduced to the Japanese language and its culture
- Learn how to read & write the Japanese script
- Understand the differences and make comparisons between Japanese and English
- Practise simple Japanese phrases in a variety of contexts

## COURSE OVERVIEW

SEMESTER 1	SEMESTER 2
Introduction to Japan and its language & culture Getting to Know you – using language to make introductions Story Telling – using language to communicate ideas	School Life – using language to reflect on and promote language learning Music – using language to communicate ideas relating to popular music

## ASSESSMENT TECHNIQUES

### Assessment Techniques used include:

- Spoken presentations (up to 1 min/person)
- Writing tasks (using Japanese script, simple sentence patterns)
- Reading & Listening comprehension tests

## YEAR 7 JAPANESE PATHWAYS

Further study opportunities	Employment opportunities
<ul style="list-style-type: none"> <li>• Year 7 Japanese leads to year 8 Japanese</li> <li>• Year 9 &amp; 10 Japanese can be studied as an elective</li> <li>• A 'C' in Junior Japanese is recommended for entry into Senior Japanese</li> </ul>	<ul style="list-style-type: none"> <li>• A Sound Level of Achievement ('C') or better in Senior Japanese earns students additional ranking points on the QCE</li> <li>• Basic second language capabilities are advantageous in many careers</li> </ul>

## SUBJECT INFORMATION

Mathematics is a core subject in the Australian Curriculum. The study of Mathematics provides students with essential numeracy skills and knowledge in *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built. The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, logical reasoning, analytical thought and problem-solving skills.

### COURSE OVERVIEW

SEMESTER 1	SEMESTER 2
Number and Fractions Algebra	Statistics & Data Analysis Geometry and Measurement

### ASSESSMENT TECHNIQUES

Problem Solving and Modelling Tasks  
Examinations

*N.B. There is 1 assessment item per term.*

### YEAR 7 MATHEMATICS PATHWAYS

Further study opportunities	Employment opportunities
<ul style="list-style-type: none"> <li>Year 7 Mathematics leads to Year 8 Mathematics</li> <li>Senior mathematics subjects (including Essential Mathematics, General Mathematics, Mathematical Methods, Specialist Mathematics)</li> <li>Students are given an opportunity to select introductory courses to senior mathematics subjects in semester 2 Year 10.</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics is a prerequisite for many tertiary courses and Numeracy is an invaluable life skill</li> </ul>

## SUBJECT INFORMATION

Science is one of the seven Key Learning Areas in the Queensland curriculum. It is also a core subject in the Australian Curriculum. Science covers three strands – Science Understanding (Biological Sciences, Chemical Sciences, Earth and Space Sciences and Physical Science), Science as a Human Endeavour (Nature and Development of Science and Use and Influence of Science) and Science Inquiry Skills (Questioning and Predicting, Planning and Conducting, Processing and analysing data, Evaluating and Communicating). During the course students will study eight units covering topics like laboratory safety, water, forces and motion, planetary motion, eclipses and seasons, classification of plants and animals, food chains and webs. Scientific literacy and inquiry skills will be developed throughout the course of study.

### COURSE OVERVIEW

SEMESTER 1	SEMESTER 2
Water – Waste not, want not Moving right along – Exploring motion & forces	Heavenly bodies & Sensational seasons Organising organisms & Affecting organisms

### ASSESSMENT TECHNIQUES

**Assessment Techniques used include:**

Experimental investigations and Scientific Reports  
 Extended Responses including persuasive arguments  
 Examinations  
 Collections of work including multi-modal presentations

### YEAR 7 SCIENCE PATHWAYS

Further study opportunities	Employment opportunities
<ul style="list-style-type: none"> <li>Year 7 Science leads to Year 8 Science.</li> <li>Students will have opportunity to complete Science Introductory courses in Year 10</li> <li>Senior science subjects (Physics, Chemistry, Biology)</li> <li>Senior science subject entry may depend on results of “C” or better in Year 10 Science.</li> </ul>	<p>Tertiary science-based courses usually require one or more science subjects as prerequisites. The senior science subjects satisfy these requirements.</p> <p>Scientific literacy is an invaluable life skill.</p>

## SUBJECT INFORMATION

Humanities and Social Sciences (HASS) is the study of people and their environment (physical and human) both past and present. It is one of the Key Learning Areas in the national curriculum and it incorporates the disciplines of history, geography, civics and citizenship and economics and business.

Students also develop and apply literacy and numeracy skills by incorporating genre and techniques appropriate to each unit of study. The development of computer skills and knowledge of current events are also included as part of the HASS program.

COURSE OVERVIEW	
SEMESTER 1	SEMESTER 2
Investigating the ancient past Ancient Egypt Ancient China	Place and Liveability Civics & Citizenship Water in the World

## ASSESSMENT TECHNIQUES

**There are generally 3 - 4 assessment tasks per semester. These include a selection of the following**  
 Short Response Tests (SRT) – objective tests that assess knowledge, recall and understanding  
 Essays (ESS) – performed under exam conditions but planned and prepared before hand  
 Reports (REP) – assignments which are completed both at school and at home  
 Multimodal Presentations (MMP) – tasks that require a combination of written and oral elements

## YEAR 7 HUMANITIES PATHWAYS

Further study opportunities	Employment opportunities
Leads to Humanities in Years 8, 9 and 10 and Senior Social Science subjects Years 11 and 12 such as Geography, Modern History, Ancient History, Legal Studies, Economics and Business Studies.	Humanities leads to a wide variety of employment fields and further tertiary study e.g. business, commerce, law, journalism, teaching, public service positions, tourism and service industries. Knowledge of the world, history and current affairs are important in becoming active and informed citizens of an increasingly globalised world.

## SUBJECT INFORMATION

This subject aims to increase students' awareness of the role of health in their lives. It addresses the needs of individuals to feel well, cope well, be comfortable with their looks, relate well to others, and to enjoy life. The development of resilience skills are central to all aspects of the course. Topics covered focus on growth and development, personal safety, decision making and positive relationships. The physical activity component of the course is built around games skills and participation by all students.

COURSE OVERVIEW	
SEMESTER 1	SEMESTER 2
Healthy Relationships Food and Nutrition Health Benefits of Physical Activity Lifelong Physical Activities	Conflict Resolution Growth and Development Health Benefits of Physical Activity Lifelong Physical Activities

ASSESSMENT TECHNIQUES
<p><b>Assessment Techniques used include:</b></p> Practical sports performance Examinations Projects including group assessments

YEAR 7 ENGLISH PATHWAYS	
Further study opportunities	Employment opportunities
Year 7 HPE is continued through Years 8 -10 as a compulsory subject for all students. Students may choose to study QCAA subjects Senior Physical Education and Recreation Studies in Years 11 and 12	Fitness and Sports offers wide ranging careers from professional athletes through marketing, management, research and communication.

## SUBJECT INFORMATION

Food and Fabric Technology is a component of the Design and Technologies Curriculum. It provides students in Year 7, with the opportunity to design and produce products specifically related to fabrics and textiles. Students investigate and select from a range of materials, tools and equipment in order to design and produce products which are of benefit for individuals, and which offer sustainable solutions for the community. In year 7 Fabric Technology, students will produce a textile article after learning basic machine sewing skills. Students will also work in small groups to develop basic cookery knowledge and skills. Students will also focus on basic nutrition and requirements for good health. All ingredients are provided by the school, with the exception of the materials required for the design challenge. Food and Fabric Technology is studied for a total of 1 Term over 2 years

COURSE OVERVIEW			
WEEK	TOPIC/ACTIVITY	WEEK	TOPIC/ACTIVITY
1-5	Introduction Basic sewing techniques, Design task 1 – Drawstring bag	6-10	Safety & Hygiene Small group cooking Paired cooking Design Task -Individual cooking

## ASSESSMENT TECHNIQUES

### Assessment Techniques used include:

Textiles work booklet (written - assesses knowledge and understanding, evaluation and production processes)  
 Drawstring bag (practical - assesses production skills)  
 Design Task  
 Theory Exam

## YEAR 7 FOOD AND FABRIC TECHNOLOGY

Further study opportunities	Employment opportunities
Year 7 Food and Fabric Technology leads to Year 9 Food Technology. Students must be complete in year 7 Food and Fabric Technology in order to choose Food Technology in year 9.	This subject provides employment opportunities in the commercial cooking industry and the hospitality industry.

## SUBJECT INFORMATION

Design is a component of the Design and Technologies Curriculum. It provides students in Year 7, with the opportunity to design and visually produce products specifically related to products, services or environments. Students create designed solutions for each of the prescribed technologies contexts based on an evaluation of needs or opportunities. They develop criteria for success, including sustainability considerations, and use these to judge the suitability of their ideas and designed solutions and processes. They create and adapt design ideas, make considered decisions and communicate to different audiences using appropriate technical terms and a range of technologies and graphical representation techniques. Students apply project management skills to document and use project plans to manage production processes. They independently and safely produce effective designed solutions for the intended purpose. Design is studied for a total of 1 Term over 2 years

COURSE OVERVIEW	
WEEK	TOPIC/ACTIVITY
1-2	What is Design, how do we Design. Sketching 101
3-10	Captive Plane (Basic Electronics) – Design Activity

## ASSESSMENT TECHNIQUES

### Assessment Techniques used include:

Portfolio - 5 x (A4 pages) (Knowledge and understanding)  
Captive Plane Model (practical processes and skills)

## YEAR 7 DESIGN PATHWAYS

Further study opportunities	Employment opportunities
Year 7 Design leads to Year 9 Design. Design may be selected as a General Subject in Senior School Students must be complete in Year 7 Design continue study in Year 9 Design	Graphic Design, Fashion Design, Architecture, Product Design

## SUBJECT INFORMATION

Agricultural Technology is a component of the Design and Technologies Curriculum. It provides students with the opportunity to design and produce products specifically related to food and fibre. Students investigate and select from a range of materials, tools and equipment in order to design and produce products which are of benefit for individuals, and which offer sustainable solutions for the community. In Year 7 Agricultural Technology, students will produce a vegetable garden design and learn basic gardening skills. They will also focus on topics including paddock to plate lamb production Agricultural Technology is studied for a total of 1 Term over 2 years.

COURSE OVERVIEW	
WEEK	TOPIC/ACTIVITY
1-5	Introduction, Basic gardening techniques, Design task – vegetable gardening
6-10	Safety on the farm, small animal handling skills, husbandry and management systems

## ASSESSMENT TECHNIQUES

### Assessment Techniques used include:

Vegetable design task (written, assesses knowledge and understanding and production processes)  
 Practical Activities (practical, assesses production skills)

## YEAR 7 AGRICULTURE TECHNOLOGY PATHWAYS

Further study opportunities	Employment opportunities
Year 7 Agricultural Technology leads to Year 9 Agricultural Technology. Students must be complete in Year 7 Agricultural Technology in order to choose Agricultural Technology in Year 9.	Interest and skills in Agricultural Technology can be of benefit when pursuing careers in the Rural Sector and in the Agricultural Sciences.

## SUBJECT INFORMATION

Year 7 Dance is a fun and active introduction to this art form. Students will focus on performing and creating dance. They will learn a short dance in a popular dance style and use contact dance skills and creative movement to create a short dance piece in pairs or small groups. The main aim of the course is to introduce all students to the fun of performing, creativity and an appreciation of dance.

### COURSE OVERVIEW

Rotations	Term Study
Across Years 7 and 8, students are given the opportunity to study each discipline in The Arts. <b>Dance</b> is currently offered in Year 7 for a term of study.	Dance Skills Creative Movement

### ASSESSMENT TECHNIQUES

Performance  
 Choreography

### DANCE PATHWAYS

Further study opportunities	Employment opportunities
Dance Extension (D.E.X) – an extra-curricular program offered to Year 7 – 12 students Year 9 Dance Year 10 Dance Senior Dance in Years 11 and 12 (if offered) Certificate III in Dance (if offered)	Careers in dance, film, stage and theatre, as well as leisure, fun and fitness. Experiences in Dance develop positive self-esteem, confidence and general health and well-being. The development of skills in the areas of teamwork, self-discipline and motivation are important in all areas of work.

## SUBJECT INFORMATION

The Year 7 course is designed to provide students with a preview of the High School program. With a focus on rock music through the ages, students will learn the basics of music theory, keyboard, guitar, bass and drums. Students will also develop a range of ICT skills through the use of the software program *Audacity* and create an original MP3 track.

COURSE OVERVIEW	
Rotations	Term Study
Across Years 7 and 8, students are given the opportunity to study each discipline in The Arts. <b>Music</b> is currently offered in Year 7 for a term of study.	Rock and popular music Music theory Performance and ICT skills

ASSESSMENT TECHNIQUES
Listening and theory test ICT creating task Performance

MUSIC PATHWAYS	
Further study opportunities	Employment opportunities
Music Extension Years 9 - 12 Music Instrumental Music Cert. II Music Industry and/or Music in Practice (applied)	There are numerous vibrant career opportunities in the music industry. These not only include performance, but also behind the scenes careers such as sound mixing/production and digital composition.

## SUBJECT INFORMATION

The Year 7 - 10 Music Extension program provides an opportunity for students to extend their music tuition throughout the year. This is in addition to the Music subject rotation included in Year 7. With a focus on solo and ensemble performance, the course also includes the development of music appreciation, listening and analysis skills. Students will engage with a variety of ICT programs to extend their music creating abilities.

COURSE OVERVIEW	
SEMESTER 1	SEMESTER 2
OZ Music ICT – FL Studio Performance	Dance Music ICT – <i>Mixcraft</i> Performance

ASSESSMENT TECHNIQUES
Musicology Performance

MUSIC EXTENSION PATHWAYS	
Further study opportunities	Employment opportunities
Year 9 - 12 Music Instrumental Music Cert. II Music Industry and/or Music in Practice (applied)	There are numerous vibrant career opportunities in the music industry. These not only include performance, but also behind the scene careers such as sound mixing/production and digital composition.

## SUBJECT INFORMATION

Maleny State High School offers a wind, brass and percussion instrumental music program for both continuing students and any who would like to learn an instrument (including those with no previous experience). Lessons are free of charge, however there is a user-pays charge each year, per student, and an additional fee (for each year) if the student needs the use of a school instrument. For indicative pricing, please contact the school's Finance Department.

This fee covers the service and maintenance of those school instruments. The school has a limited number of instruments available for beginning students. A concert/stage band is a feature of many of our Maleny State High School public performances.

### COURSE OVERVIEW

SEMESTER 1	SEMESTER 2
Individual course plan based on student needs	Individual course plan based on student needs

### ASSESSMENT TECHNIQUES

Performance based assessment

### YEAR 7 INSTRUMENTAL PATHWAYS

Further study opportunities	Employment opportunities
Students can continue Instrumental Music throughout their high school studies	Performance, festivals, orchestras, teaching, composition

The STEAM program is by application and is delivered as an accelerated Science and Maths curriculum, the principles of science and the analysis of mathematics are combined with the design process of technology and engineering in the classroom. The completion of Australian Curriculum in Maths and Science subjects is complimented by Project Based learning to promote an inquiry approach.

STEAM education benefits students by providing them with:

- a deeper understanding of the STEAM disciplines
- skills to be competitive in the workplace. There is a growing gap between high-demand occupations and the skills required to fill them in fields like information technology
- 21st century skills, e.g. collaboration, critical thinking, creativity and problem-solving
- STEAM literacy for everyday use
- knowledge and confidence to learn

COURSE OVERVIEW	
SEMESTER 1	SEMESTER 2
<b>Science</b> Water – Waste not, want not Moving right along – Exploring motion & forces Heavenly bodies  <b>Maths</b> Number and Fractions Algebra	<b>Science</b> Sensational seasons Organising organisms & Affecting organisms  <b>Maths</b> Statistics & Data Analysis Geometry and Measurement  <b>Term 4</b> <u>Design8 &amp; Illumin8 Consultancy - Project Based Learning</u> to further develop the STEAM curriculum areas and 21 <sup>st</sup> Century skills.

ASSESSMENT TECHNIQUES
<b>Assessment Techniques used include:</b> Experimental investigations and Scientific Reports Extended Responses including persuasive arguments Examinations Problem Solving and Modelling Tasks Collections of work including multi-modal presentations Project/Collaboration/Group Work

YEAR 7 STEAM	
Further study opportunities	Employment opportunities
Further study opportunities are reflected in the Science, Maths and Technology areas	Employment opportunities are reflected in the Science, Maths and Technology areas and area supported through acquired 21 <sup>st</sup> Century skills

## SUBJECT INFORMATION

In Media Studies, students use communications technologies to creatively explore, make and interpret stories about people, ideas and the world around them. They engage their senses, imagination and intellect through media artworks that respond to diverse cultural, social and organisational influences on communications practices today.

Media Studies connects audiences, purposes and ideas, exploring concepts and viewpoints through the creative use of materials and technologies. Like all art forms, media studies has the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential. Students learn to be critically aware of ways that the media are culturally used and negotiated, and are dynamic and central to the way they make sense of the world and of themselves. They learn to interpret, analyse and develop media practices through their media studies making experiences.

### COURSE OVERVIEW

Rotations	Term Study
Across Years 7 and 8, students are given the opportunity to study each discipline in The Arts. Media Studies will be offered in Year 7 for a term of study	<p><u>Making</u> in Media Studies involves using communications technologies to design, produce and distribute media artworks</p> <p><u>Responding</u> in Media Studies involves students learning to explore, view, analyse and participate in media culture</p>

### ASSESSMENT TECHNIQUES

The skills, techniques and processes to create media artworks are developed through the three stages of production:

- Preproduction (including scriptwriting, storyboarding, sketching designs, planning, research)
- Production (including capturing, recording, directing) and
- Postproduction (including mixing, editing, assembling, laying out, distributing)

### MEDIA STUDIES PATHWAYS

Further study opportunities	Employment opportunities
<p>Skills learnt in Media Studies can easily transfer to Junior Information Technology (JIT) in Years 8 &amp; 9, as well as Visual Arts in the Junior School</p> <p>Further study can occur through a Cert. 2 in IDMT in Years 11</p> <p>The technology and visual/critical literacy skills are useful in many other subjects</p>	<p>Employment opportunities include:</p> <ul style="list-style-type: none"> <li>• Video Editor</li> <li>• Producer</li> <li>• Director</li> <li>• Various positions in the multi-media industry</li> </ul> <p>Careers in leisure and fun. Experience in Media Studies develop positive self-esteem and confidence. The development of skills in the areas of teamwork, self-discipline and motivation are important in all areas of work.</p>

## SUBJECT INFORMATION

The Year 7 - 12 Dance Extension program provides an opportunity for students to extend their dance tuition throughout the year. This is in addition to the Dance subject rotation included in Year 7. With a focus on solo and ensemble performance, the course also includes a range of different dance styles in a range of different settings (Performances, Eisteddfods, etc). Students will engage with a variety of professional dance artists to broaden their dance horizons.

COURSE OVERVIEW	
SEMESTER 1	SEMESTER 2
Jazz Contemporary Sunshine Coast Dance Eisteddfod	Technique Hip Hop School Show and Dance Night

ASSESSMENT TECHNIQUES
Performance

Dance EXTENSION PATHWAYS	
Further study opportunities	Employment opportunities
Year 9 - 12 Dance Cert. III in Dance (if offered)	Careers in dance, film, stage and theatre as well as for leisure, fun and fitness. Experiences in Dance develop positive self-esteem, confidence and general health and well-being. The development of skills in the areas of teamwork, self-discipline and motivation are important in all areas of work.